FSA
family science association

SUMMER NEWSLETTER

August 2023 Volume 7, Issue 3

The Family Science Association (FSA) is an independent organization of family science professionals and students who have joined together to strengthen and enhance the Family Science profession.

Summer Flies By!

It's hard to believe we are ending summer already – the time slips away quickly every year, and yet I am always surprised by how quickly it goes! I am adjusting to my new role as President of FSA, and am grateful to past President, Nikki DiGregorio, and the entire FSA Board for their guidance and support as we've made the transition. I am looking forward to an exciting year with FSA and to working with all of you. I hope our paths will cross at meetings, conferences, or by email. Please review important information about the coming year in this newsletter.

– Laura Evans

VOTING FOR NEW EXECUTIVE BOARD MEMBERS

Voting for new executive board members is in process! Active members with dues paid will be able to participate in the voting. Thank you, members, for participating in this important vote and thank you to the candidates!

CONFERENCE WRAP-UP: 2023 Teaching Family Science Conference

Our 2023 conference in Savannah, GA was a wonderful time to connect with each other and learn about the work we are all doing. During the conference there were 20 presentations, a poster session, business meeting and executive board updates, and much time for conversation and sharing ideas and resources with each other. Our amazing conference organizers, Jenn Gonyea, PhD, Melissa Scott Kozak, PhD., Jennifer George, PhD., and Meeshay Williams-Wheeler, PhD organized the time and space to allow for deep engagement with each other while also making sure we were comfortable, and that snacks were plentiful! Thank you, Jenn, Melisa, Jennifer, and Meeshay for your incredible work, and to all who attended and presented for coming together to share your ideas and experiences.

2024 TEACHING FAMILY SCIENCE CONFERENCE:
Conference Theme – Advancing Experiential Education in Family Science: Breaking Barriers and Embracing Experiences



[La Fortaleza, and Castillo San Felipe del Morro, one of UNESCO's World Heritage sites in Old San Juan]

The 2024 Teaching Family Science will be held in San Juan, Puerto Rico June 17th and 18th. Conference Chair, Bethany Willis, is excited to announce next year's theme – Advancing Experiential Education in Family Science: Breaking Barriers and Embracing Experiences. Proposals that focus on active engagement and collaborative learning practices to promote Family Science and enhance marketable skills. Please see https://www.familyscienceassociation.org/annual-conference/ for the full conference call for proposals. Details about proposal submission and accommodations will post this Fall.

MARK YOUR CALENDAR FOR THE NEXT FSA BUSINESS MEETING
Wednesday, October 25th 11:30am – 12:30pm (EST) on Zoom

All are welcome to attend our FSA Business meeting in October! We hope meeting on Zoom will make the meeting more accessible and allow more of us to attend. Please use this link to join:
https://us02web.zoom.us/j/81016602544?pwd=clVJL1ZJMStrdk9PdkpQMzB4TVV2Zz09
Meeting ID: 810 1660 2544
Passcode: 099888

FSA WEBSITE UPDATE: Greetings from the Website Team

Happy summer from the website team! We enjoyed seeing so many of you in Savannah – now we're busy working on getting all those amazing conference materials uploaded to our Resource Nexus. There are some other projects in the pipeline, so stay tuned to these FSA newsletters. Thank you for your continued support and feedback on the website as we work to make it an even better user experience. You can reach out to us at webmaster@familyscienceassociation.org if you have questions, suggestions, or find a link that's not working for you.

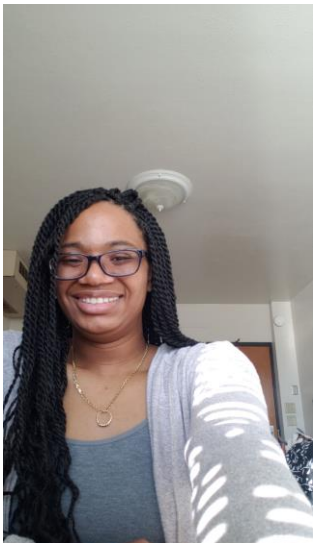
CALL FOR REVIEWERS: Family Science Review

Family Science Review is seeking reviewers to help evaluate and review manuscripts submitted for publication consideration. This is a wonderful opportunity to provide service to the organization, further the discipline of family science, and support innovative original research and the scholarship of teaching and learning within family science. For more information, please contact our Editor-in-Chief, Karen Lee Doneker (kdonekermancini@towson.edu).

2025 CONFERENCE: Interested in Organizing?

If you are interested in serving as a conference chair for the 2025 Teaching Family Science conference, please contact Laura Evans (lme20@psu.edu) by 8/25.

MEMBER SPOTLIGHT: Chalyss Evans



Position: Currently, I am a doctoral student at the University of Nevada, Reno.
How long have you been a member of FSA? I just joined FSA this spring!
What do you enjoy most about being a member of FSA? My favorite part is the great community I found at the FSA conference this summer! It was my first time attending as well as presenting, so I was a bit nervous. However, everyone in the room was so kind before, during, and after my presentation. I look forward to many more conferences with this organization.
What is one thing you are looking forward to doing this summer? The thing I was most looking forward to this summer has come to pass. My friend had the first baby in our friend group, so I made baby blankets and pillows for them. This meant quality time with both of my grandmothers as they helped me through the process.
What is one fun fact about you that will help people get to know you better? Of all the sports I have played. All the falls, trips, and accidents I have been in, I have only broken one bone and it was my finger. Hilariously, that was done simply walking into class. No trips or falls involved. Just one very heavy classroom door.

Family Science Review – Editor's Corner

The Family Science Review is pleased to announce the journal will be accepting submissions for a new type of manuscript: Innovations and Explorations in Teaching Family Science. This section invites Family Science instructors to engage in exploratory studies that offer data which explores an educational tool, pedagogy or specific course activity or assignment that is informed by prior research and explored amongst a pilot population. It is our hope that this section will inspire instructors to try new approaches and conduct their own research thus creating an important space for dialogue and the co-creation of knowledge. A case study approach is encouraged for these submissions.

Manuscripts should contain a comprehensive literature review, with explanations and citations that support the approach to teaching and decisions made by the instructor. These manuscripts should contain rich description, details, and relevant handouts/materials for readers who may wish to replicate these approaches. While data such as student surveys or evaluations may be anonymous, we encourage authors to seek out institutional demographic data to give additional context to their research. Manuscripts should also address considerations of inclusivity, diversity, and accessibility, including information regarding broad accessibility of technology-based approaches. Finally, manuscripts should provide reflections regarding potential modifications in future uses of the approach as well as clear directions for future research.

Please note that IRB review is required for all submissions to Family Science Review, except in the case of manuscripts based on publicly available data (e.g., review of online syllabi). You will be required to submit your letter of IRB approval or an explanation of the publicly available data that was used in order to be considered for peer review.

Best Regards,
Karen Lee Doneker, Editor-in-Chief

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LOOKING FOR MORE?

If there is something you would like to see in the Family Science Association quarterly newsletter, let us know!