

TEACHING FAMILY SCIENCE ASSOCIATION ANNUAL CONFERENCE**Hotel Ballast - Wilmington, NC****June 15 - 16, 2026****Day One**

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| 8:00 AM - 8:45 AM | Conference Registration - Cape Fear Hallway |
| 8:00 AM - 9:00 AM | Poster Presentation Set-up |
| 8:00 AM - 8:45 AM | Continental Breakfast – Cape Fear Hallway Mix & Mingle |
| 8:45 AM - 8:55 AM | Welcome/Overview of the Day/Trivia Time Teresa Brooks Taylor and Meeshay Williams-Wheeler, Conference Co-Chairs |
| 9:00 AM - 9:20 AM | Not Your Grandma’s Family Policy Class: Generative AI in Action Jennifer Cantu |
| 9:25 AM - 9:45 AM | Supporting Students and Faculty in Drowning Out the Noise: Addressing Trolling and Misinformation in the Family Science Classroom Nikki DiGregorio, Maureen Todd, Laura Evans, and Amanda Rich |
| 9:50 AM - 10:10 AM | Navigating Teaching about the Human Experience in the Current Social Landscape Stephanie Baumann and Caroline Payne-Purvis |
| 10:15 AM - 10:35 AM | AI-Proofing Your Course! Kevin Barlow |
| 10:40 AM - 11:00AM | When Teaching and Real Life Collide Laura Hess Brown |
| 11:05 AM - 11:25 AM | Project STREAM: Strategic and Community-Engaged Teaching, Research, and Education Across Multimodal Podcast Use Jin Yao Kwan |
| 11:30 AM - 11:50 AM | Teaching Entrepreneurship as a Core Competency in Family Science Education Ahlshia Shipley |
| 11:55 AM - 12:15 PM | From Interest to Impact: Designing an Undergraduate Child Life Track Jes Fyall Cardenas and Savannah Self |
| 12:20 PM - 12:40 PM | Coursework is Not Enough! A Comprehensive Field Experience Model to Prepare Child Development and Family Science Professionals Valerie Jarvis McMillan, Jennifer Beasley, and Diane Martin |
| 12:45 PM - 1:30 PM | Boxed Lunch Cape Fear Hallway |
| 1:35 PM - 2:20 PM | <u>WORKSHOP</u>-- Mindfulness, Coping & Resilience Building Practices: Supporting Student and Instructor Wellbeing on College Campuses Laura Evans and Mamta Saxena |

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| 2:25 PM - 2:45 PM | Community-Engaged Teaching Amidst Growth and Change: Reflections from Extension Educators & Family Science Faculty Nelly Nelson, Pamela Bradford, Cyndi Longley, and Jenee' Duncan |
| 2:50 PM - 3:10 PM | From Pre-Packaged to Purposeful: Translating Teaching Social Action for Family Science Jessie L. Piper |
| 3:15 PM - 3:35 PM | Strengthening Professional Development for Youth Workers: Insights from Learners in an Online Graduate Course Melissa J. Herzog and Ali Joy Luempert |
| 3:40 PM- 4:00 PM | Classroom to Career: Reimagining Pathways into the Home Visiting Workforce Anne Plagge and William Henninger |
| 4:05 PM - 4:25 PM | Evaluating the Impact of the Stronger Families Project: A Multilevel Analysis of Family-Based Skill Building Ethan Jones, Kaicee Postler, Rachel Arocho, and Julie Nelson |
| 4:30 PM - 5:15 PM | POSTER PRESENTATIONS |
| POSTER #1 | Using Virtual Reality to Cultivate Environmental Awareness in Young Children: Innovation in Gardening Education Karleah Harris, Oluwademilade Ogunbade, Simon Chambo, Charlene Harris, and Tamera L. Ford |
| POSTER #2 | Using Narratives and Lived Experiences to Teach Family Science Concepts in a Changing Higher Education Landscape Meredith Jones |
| POSTER #3 | Reflections on an Online Research Methods Class Through a Neurodiversity Lens Joanna Bissell-Havran |
| POSTER #4 | Reflecting on Gratitude: A Mixed-Methods Examination of Gratitude Practices in an Undergraduate Parenting Course Angie Wong, Joel Wong, Kaitlyn Wong, Ella Novack, Edie Sandefur, and Lucy Gray |
| POSTER #5 | Impact of Interactive Scenario Based Learning Strategy on Perceived Student Engagement and Retention in Undergraduate Course Jeremiah Schattie and Kevin Doll |
| POSTER #6 | Embedding Experiential Learning and Reflection in Instruction: Creating a Mindset where Assessments feels more like Opportunities than Obstacles Jennifer Beasley and Jawan Burwell |
| POSTER #7 | Family Kinkeeping: An Often- Overlooked Family Process, as Viewed by Young Adults Laura Hess Brown |
| POSTER #8 | Authentic Assessments: Using Public Health Databases in a Human Development Course Ashlie Lester |
| POSTER #9 | Innovative, Student-Centered Pedagogy in Family Science: Integrating Choice, Creativity and Community Engagement Hannah Mudrick |
| POSTER #10 | Theor-iously in Love: Speed-Dating Your Way Through Family Theories Meghan Dove |
| 6:30 PM - 8:30 PM | DINNER CRUISE (The Henrietta) TFSC Group Picture |

TEACHING FAMILY SCIENCE ASSOCIATION ANNUAL CONFERENCE
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Day Two

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|---------------------|--|
| 8:00 AM - 8:45 AM | Poster Presentation Set-up |
| 8:00 AM - 8:45 AM | Continental Breakfast – Cape Fear Hallway Mix & Mingle |
| 8:00 AM - 8:45 AM | Family Science Association Business Meeting |
| 8:45 AM - 8:55 AM | Welcome/Overview of the Day/Trivia Time Teresa Brooks Taylor and Meeshay Williams-Wheeler, Conference Co-Chairs |
| 9:00 AM - 9:20 AM | Whew! My First Time Teaching on Media, Technology and Families! Kerri Ashurst |
| 9:25 AM - 9:45 AM | Mentoring Amid Growth and Change: A Faculty Learning Community for Supporting Family Science Scholars Jennifer Ross and Chalandra Bryant |
| 9:50 AM - 10:10 AM | From Data to Practice: What First-Year Adjustment Research Teaches Us About Supporting Students with Traumatic Experiences Audrey Besch |
| 10:15 AM - 10:35 AM | Scaffolding Strategies for Employing Game-Based Mechanics in Family Science Hayley Love, Sarah Kuborn, Quinn Covlin, and Kris Baranovic |
| 10:40 AM - 11:00 AM | Protecting Your Program: Uncertain Political and Financial Environments Tami James Moore |
| 11:05 AM - 11:25 AM | Teaching with Integrity: The Emotional Labor of Family Science in the Post-DEI Era Eboni Baugh |
| 11:30 AM - 11:50 AM | More Than Just a Workshop: Meeting the Needs of Families, Teachers, and University Students through the STEM KIDZ Project Natasha Spellman, Valerie Jarvis McMillan, and Paula Gales-Moore |
| 11:55 AM - 12:15 PM | Transparency as Pedagogy: Making Academic Culture and Scholarly Writing Explicit in Family Science Darnell J. Morris-Compton |
| 12:20 PM - 12:40 PM | Magic Can Happen in 4 Days – A Model for Youth and Family Camps Kerri Ashurst |
| 12:45 PM – 1:30 PM | Boxed Lunch Cape Fear Hallway |
| 1:35 PM – 1:40 PM | *PRESENTATION -- STUDENT POSTER AWARD WINNERS* |

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| 1:45 PM - 2:30 PM | POSTER PRESENTATIONS |
| POSTER #1 | Respectfully, We Have Something to Say: Student-Led Insights into Engagement and Retention in CDFS Programs Lamysha Cokley, Crystal Benjamin, and Aleshia Alexander |
| POSTER #2 | Navigating Change at PWIs: Mental Well-Being, Discrimination, and Persistence Among Black College Students Darius Wingfield, Eboni Baugh, and Carrie Bergeson |
| POSTER #3 | From Classroom Assumptions to Family Realities: A Student's Perspective on Engagement in a Community STEM Project Mariah N. Kern, Primere Olden, and Natasha B. Spellman |
| POSTER #4 | Listening to the Narrative: How Public Criticism of Teaching Shapes the Future Educator Pipeline Taylor Wilkins, Caitlin Ryan, and Jes Fyall Cardenas |
| POSTER #5 | Lived Experiences of Neurodivergent Students in Higher Education Kai Winkler |
| POSTER #6 | Teaching Through Constraint: Scaffolding Learning, Regulation, and Engagement in Family Science Chelsea Gambles and Brionne Neilson |
| POSTER #7 | Self-Care in Family Science Teaching and Practice: Narratives from the Field Helyne Frederick, Charlene Harris, and Lisa Dunkley |
| POSTER #8 | Listening Across Generations: What College Students Learn from Older Adults through the Digital Later Life Interview Joy Bunn-Bullock, Cassandra Hayes, Erica Hunt, and Meeshay Williams-Wheeler |
| 2:30 PM | CONFERENCE WRAP-UP EVALUATIONS |