

TEACHING FAMILY SCIENCE ASSOCIATION ANNUAL CONFERENCE
Hotel Ballast – Wilmington, NC
June 15 - 16, 2026
Day Two

8:00 AM - 8:45 AM	Poster Presentation Set-up
8:00 AM - 8:45 AM	Continental Breakfast – Cape Fear Hallway Mix & Mingle
8:00 AM - 8:45 AM	Family Science Association Business Meeting
8:45 AM - 8:55 AM	Welcome/Overview of the Day/Trivia Time Teresa Brooks Taylor and Meeshay Williams-Wheeler, Conference Co-Chairs
9:00 AM - 9:20 AM	Whew! My First Time Teaching on Media, Technology and Families! Kerri Ashurst
9:25 AM - 9:45 AM	Mentoring Amid Growth and Change: A Faculty Learning Community for Supporting Family Science Scholars Jennifer Ross and Chalandra Bryant
9:50 AM - 10:10 AM	From Data to Practice: What First-Year Adjustment Research Teaches Us About Supporting Students with Traumatic Experiences Audrey Besch
10:15 AM - 10:35 AM	Scaffolding Strategies for Employing Game-Based Mechanics in Family Science Hayley Love, Sarah Kuborn, Quinn Covlin, and Kris Baranovic
10:40 AM - 11:00 AM	Protecting Your Program: Uncertain Political and Financial Environments Tami James Moore
11:05 AM - 11:25 AM	Teaching with Integrity: The Emotional Labor of Family Science in the Post-DEI Era Ebony Baugh
11:30 AM - 11:50 AM	More Than Just a Workshop: Meeting the Needs of Families, Teachers, and University Students through the STEM KIDZ Project Natasha Spellman, Valerie Jarvis McMillan, and Paula Gales-Moore
11:55 AM - 12:15 PM	Transparency as Pedagogy: Making Academic Culture and Scholarly Writing Explicit in Family Science Darnell J. Morris-Compton
12:20 PM - 12:40 PM	Magic Can Happen in 4 Days – A Model for Youth and Family Camps Kerri Ashurst
12:45 PM – 1:30 PM	Boxed Lunch Cape Fear Hallway
1:35 PM – 1:40 PM	*PRESENTATION -- STUDENT POSTER AWARD WINNERS*

1:45 PM - 2:30 PM	POSTER PRESENTATIONS
POSTER #1	Respectfully, We Have Something to Say: Student-Led Insights into Engagement and Retention in CDFS Programs Lamysha Cokley, Crystal Benjamin, and Aleshia Alexander
POSTER #2	Navigating Change at PWIs: Mental Well-Being, Discrimination, and Persistence Among Black College Students Darius Wingfield, Eboni Baugh, and Carrie Bergeson
POSTER #3	From Classroom Assumptions to Family Realities: A Student's Perspective on Engagement in a Community STEM Project Mariah N. Kern, Primere Olden, and Natasha B. Spellman
POSTER #4	Listening to the Narrative: How Public Criticism of Teaching Shapes the Future Educator Pipeline Taylor Wilkins, Caitlin Ryan, and Jes Fyall Cardenas
POSTER #5	Lived Experiences of Neurodivergent Students in Higher Education Kai Winkler
POSTER #6	Teaching Through Constraint: Scaffolding Learning, Regulation, and Engagement in Family Science Chelsea Gambles and Brionne Neilson
POSTER #7	Self-Care in Family Science Teaching and Practice: Narratives from the Field Helyne Frederick, Charlene Harris, and Lisa Dunkley
POSTER #8	Listening Across Generations: What College Students Learn from Older Adults through the Digital Later Life Interview Joy Bunn-Bullock, Cassandra Hayes, Erica Hunt, and Meeshay Williams-Wheeler
2:30 PM	CONFERENCE WRAP-UP EVALUATIONS



Safe Travels --- See You Next Year!