## FSA

family science association

The Family Science Association (FSA) is an independent organization of family science professionals and students who have joined together to strengthen and enhance the Family Science profession.

# SUMMER NEWSLETTER

July/August 2020 Volume 3, Issue 3

The Executive Board has had a busy few months since April's Newsletter. While we all missed seeing, connecting, and sharing our work with each other at the cancelled June conference, we have continued working to improve the ability of the FSA to do the important work of strengthening and enhancing Family Science as a profession. You will find information below about our new website, as well as updates related to the 2021 conference, and our new Publication Chair. Please read on to find out more about what we have been doing. Remember that if there is something you would like to see in these quarterly newsletters, please let us know! – Bethawy Willis Hepp

## WE MOVED! Visit www.familyscienceassociation.org to explore the new website!

We are thrilled to unveil our new Association website. Special thanks to Website Co-Managers Catherine Dutton and Jenn Greiving for their commitment and dedication this summer. There are a few more tweaks to be made, including final touches to the Journal link and the Members Only features, but we hope you find this site more functional and user friendly. It was with your annual dues that we were able to make this happen!

## PLEASE RENEW YOUR MEMBERSHIP – YOUR DUES MAKE A DIFFERENCE:

Your membership dues help us continue to expand access and disseminate more broadly the great work of our organization! Please visit the new website (see link above) to renew your membership, with special rates for students and professionals. Membership comes with discounts on the annual conference registration fees, members-only access to previous conference presentations (including sample syllabi, evidence-based teaching strategies, and rubrics), voting rights within the Association, opportunities for professional advancement, and connection and community-building around teaching Family Science!

MARK YOUR CALENDAR FOR THE NEXT BUSINESS MEETING AT NCFR 2020: Wednesday, November 4<sup>th</sup>, 10:00 – 11:15am Due to the challenges resulting from the COVID-19 pandemic, the National Council on Family Relations has shifted their usual in-person conference event this fall to a virtual platform. We will host a business meeting for members and those interested in becoming members using their electronic virtual platform. We will update everyone with logistics and log-in information once it becomes available.

## 2021 CONFERENCE CALL FOR PROPOSALS: Conference Theme – Professional Identity and 21<sup>st</sup> Century Helping Skills



2021 Conference Co-Chairs Nicole Graves and Erin Lavender-Stott have been hard at work planning the 2021 conference for June 7<sup>th</sup> and 8<sup>th</sup> in the beautiful Black Hills of South Dakota. The full call for proposals is posted to our new FSA website (<u>www.familyscienceassociation.org</u>), along with travel and accommodation details for members interested in planning a fun

and educational trip to share and learn together next June. In

addition to Deadwood, the Black Hills region features numerous other sites and attractions within driving distance, including Mount Rushmore National Memorial, Crazy Horse Memorial, Spearfish Canyon, Badlands National Park, and Devils Tower National Monument.

#### MEMBER SPOTLIGHT: 2021 CONFERENCE CO-CHAIRS Nicole A Graves, PhD, CFCS-HDFS

**Position:** Assistant Professor, Department of Family and Consumer Sciences Education, South Dakota State University.

**How long have you been a member of FSA?** I joined FSA in 2014. At the time, I was a Human Development Instructor and member of NCFR. My research interest was primarily in Scholarship of Teaching and Learning and I was also seeking opportunities to grow as a teacher. Fortunately, I remember seeing the FSA Call for Proposals at the NCFR conference. To my delight, my proposal was accepted and I've been enjoying membership and the opportunity to network with dedicated FSA professionals ever since.



What do you enjoy most about being a member of FSA? I enjoy the networking opportunities as well as the opportunity to disseminate my SoTL work and other related projects. I also love to travel because it broadens my horizons and FSA hosts conferences in some of the most beautiful and interesting locations!

What is one thing you are looking forward to doing this summer? Well, since Spring has already come and gone and Summer is well underway, I'm actually looking forward to Fall! The pandemic has certainly changed my day-to-day routine as well as my world outlook. As a teacher educator, I was very impressed by the innovation and resiliency of my teacher candidates as they had to quickly pivot to providing remote learning to their students at the end of Spring 2020 semester. I know that Fall 2020 will come with many unknowns and challenges. However, I'm most looking forward to the innovation that will be born and the opportunity for certain aspects of education to change for the better.

What is one fun fact about you that will help people get to know you better? Some may not know that I began my career as a middle/high school Family & Consumer Sciences teacher. That experience has definitely impacted the way that I approach my role in higher education. One thing I miss about teaching high school is that I don't get to teach Nutrition & Wellness with foods labs anymore. As a self-proclaimed "foodie", guiding students in the proper use of kitchen tools and cooking techniques is something that fit well with my interests. Needless to say, the pandemic has provided me with extra time in my home kitchen to further hone my skills and invent new recipes. While this has been good for my taste buds and mental health, it's been a little less kind on my waistline!



#### Erin S Lavender-Stott, PhD

**Position:** Assistant Professor in the Human Development and Family Studies program within the School of Counseling, Education, and Human Development at South Dakota State University.

How long have you been a member of FSA? I have been a member for only a couple of years. I had transitioned from grad school where I was active in departmental and university level graduate student pedagogy organizations and courses to being on my own (albeit with very supportive colleagues) and was looking for more community around the teaching portion of my role.

**What do you enjoy most about being a member of FSA?** The community of people who think and share a lot about their teaching. I am always learning more from everyone and like how many ideas are being shared.

What is one thing you are looking forward to doing this summer? Assuming we are soon out of pandemic-life, I look forward to traveling. This is the longest time away from airports since I have been able to travel on my own.

What is one fun fact about you that will help people get to know you better? Other than my love of travel as noted above, many people are surprised to learn that I like quilting. I typically finish a couple of projects each year, though I prefer to do it during the cold months (which yes, can be many in SD!). I do everything from the piecing to the actual quilting by hand. I do not own a sewing machine.

#### Family Science Review – Editor's Corner

Dear Family Science Review authors, reviewers and readers,

I am pleased to introduce the new editor for FSR – Dr. Karen Doneker. She is an Associate Professor in the Department of Family Studies and Community Development at Towson University. She began her role in July; I will be working with Karen behind the scenes over the summer to get the journal up to date. Please help me welcome Karen to the role!

A reminder we have two current calls for papers:

#### Exploring multi-ethnic family contexts due September 1, 2020.

As the world becomes increasingly globalized, increased numbers of multicultural families exist as people navigate this more interconnected world. How do families navigate different cultural specificities? How do multi-ethnic children conceptualize their own identity both within their family and other social contexts? How do educators teach about cultural differences in families when these socially constructed boundaries are actively broken down and reimagined? In this special issue of *Family Science Review* scholarly papers on mixed-race families and children, teaching about multi-ethnic identity, global families, and cross-cultural familial contexts will be examined. This issue will serve as a foundational space to explore how multiple-ethnic contexts are thought about within the family, and how they continue to evolve in a more mobile world. Please visit: <a href="https://www.familyscienceassociation.org/journal/">https://www.familyscienceassociation.org/journal/</a> for full details; manuscripts can be sent to Karen Doneker, Ph.D., fsrmanuscripts@gmail.com

#### Pedagogy in the wake of a pandemic due December 1, 2020.

In late 2019, a novel coronavirus (COVID-19) was declared a pandemic by the World Health Organization. The impact of the virus on every aspect of life is ongoing, with many aspects of daily life undergoing dramatic and rapid shifts, and in some cases, stopping altogether. However, in most settings, higher education continued. Many institutions sought to quickly adapt courses to online environments; the extent to which this solution has been effective or accessible has yet to be determined. The COVID-19 crisis continues to raise important issues surrounding education. This special issue intends to provide a platform for scholarly papers on teaching and learning research specific to pedagogical practices utilized during the pandemic.

Additionally, we have a Professional Development and Reflection Corner (PDRC) which is geared toward reflective pieces. We are interested in reflections on the COVID-19 experience and how it has impacted your research, teaching, students, professional and/or family life. Authors are encouraged to submit commentaries pertaining to their own institution's response to the pandemic, as well as highlight some of the challenges, successes, and lessons learned as educators, seasoned or newly beginning!

Please contact the Guest Editors, Debra L. Berke, Ph. D., CFLE at <u>Debra.L.Berke@wilmu.edu</u>; or Nikki DiGregorio, Ph.D. at <u>NDiGregorio@georgiasouthern.edu</u> to submit a manuscript for this special issue.

Finally, I would like to say a huge thank you to the authors, reviewers and publication team members I have worked with over the past 3 years. I have enjoyed reading your manuscripts and your thoughtful reviews! We have made some positive progress in a few key areas. Manuscripts from older issues of both *Family Science Review* and *Teaching Marriage and Family* have been scanned/re-scanned and will be available on the new Family Science Association website. We are now indexed by CrossRef and very soon ALL manuscripts (new and old) will have DOI identifiers. Our reviewer database has been revised and replenished and we have devised a reviewer recognition program. There is still more work to be done and I am confident Karen will lead the way over the next few years.

Some of you may not be aware, but during my term, FSR has provided an experiential learning opportunity for several undergraduate students at the University of British Columbia. I want to thank Serena Li, Andy Holmes, Neha Sharma and Kirsten Tarasoff for all of their hard work on the journal over the last three years.