

# 2022 Teaching Family Science Conference

## *Supporting the Holistic Student*

June 13-14, 2022

Great Wolf Lodge, Colorado Springs, CO



\*The conference is approved for up to 10 Certified Family Life Educator Continuing Education Credits through the National Council on Family Relations.

MONDAY, JUNE 13			
8:00-11:00 a.m.			
8:00 a.m.	Breakfast		
8:45 a.m.	Welcome, Trivia, and Wellness Warmup		
9:00 a.m.	Student Voices	9:00 a.m.   Student Panel <i>Insider Perspectives on Students' Holistic Selves</i>	<b>Kyrie Craft</b> , Colorado State University HDFS senior <a href="mailto:kyrie.craft@rams.colostate.edu">kyrie.craft@rams.colostate.edu</a> <b>Steffi Joslin</b> , Colorado State University Applied Developmental Science PhD student <a href="mailto:steffany.joslin@colostate.edu">steffany.joslin@colostate.edu</a> <b>Khuc Phan</b> , Colorado State University School of Education (Education, Equity, and Transformation) PhD student <a href="mailto:khuc.phan@colostate.edu">khuc.phan@colostate.edu</a>
		9:45 a.m.   Paper <i>Lessons from COVID in Developing a More Holistic Classroom: A Mixed Methods Study of Student Perspectives</i>	<b>Adam Clark</b> ( <a href="mailto:adamclark@arizona.edu">adamclark@arizona.edu</a> ), University of Arizona <b>Linda Pallock</b> , University of Arizona <b>Tim Ottusch</b> , University of Arizona <b>Darin Knapp</b> , University of Arizona
		10:00 a.m.   Paper <i>The Impact of Death and Dying Education for Undergraduate Students During the COVID-19 Pandemic</i>	<b>Robert Weisskirch</b> ( <a href="mailto:rweisskirch@csumn.edu">rweisskirch@csumn.edu</a> ), California State University, Monterey Bay <b>Kimberly Crossman</b> , California State University, Monterey Bay
		10:15 a.m.   Paper <i>The Experience of Family Studies Doctoral Students During the Pandemic: A Photo Voice Inquiry</i>	<b>Camille Shepherd</b> ( <a href="mailto:cshepherd3@twu.edu">cshepherd3@twu.edu</a> ), Texas Woman's University <b>Catherine Dutton</b> , Texas Woman's University
		10:30 a.m.   Questions	
10:45 a.m.	Break		

**MONDAY, JUNE 13**

*11:00 a.m. – 2:45 p.m.*

11:00 a.m.	Mentoring	11:00 a.m.   Applied Developmental Leadership Theory in Near-peer Mentoring Experiences: A Framework for Young Learners	<b>Sinclair Vandervoort</b> ( <a href="mailto:sinclair.vandervoort21@alumni.colostate.edu">sinclair.vandervoort21@alumni.colostate.edu</a> ); Colorado State University
		11:15 a.m.   Practices that Promote International Students Success	<b>Lisa Dunkley</b> ( <a href="mailto:dunkley@etsu.edu">dunkley@etsu.edu</a> ), East Tennessee State University <b>Jamie Branam Brown</b> , East Tennessee State University <b>Mary Langenbrunner</b> , East Tennessee State University <b>Aaron Gardner</b> , East Tennessee State University
		11:30 a.m.   Community - University Partnership: Supporting Local Youth and College Students	<b>Toni Zimmerman</b> ( <a href="mailto:toni.zimmerman@colostate.edu">toni.zimmerman@colostate.edu</a> ), Colorado State University <b>Shelley Haddock</b> , Colorado State University <b>Jennifer Krafchick</b> , Colorado State University <b>Lindsey Weiler</b> , University of Minnesota
		11:45 a.m.   Faculty Expectations of the Relationship Between Major Professors and Doctoral Students	<b>Jennifer A. Stockemer</b> ( <a href="mailto:jstockemer@twu.edu">jstockemer@twu.edu</a> ), Texas Woman's University <b>Juan E. Armijo</b> , Texas Woman's University <b>Catherine L. Dutton</b> , Texas Woman's University
		12:00 p.m.   Questions	
12:15 p.m.	Lunch		
1:00 p.m.	Trivia & Student Awards		
Classroom Activities & Pedagogy	1:15 p.m.   Paper Formative Assessment in College Courses	<b>Nicole Graves</b> ( <a href="mailto:nicole.graves@sdstate.edu">nicole.graves@sdstate.edu</a> ), South Dakota State University	
	1:30 p.m.   Paper Reading Together: Student Perspectives on the Use of an Annotation Reading Program in Two Family Sciences Courses	<b>Tim Ottusch</b> ( <a href="mailto:ottusch@arizona.edu">ottusch@arizona.edu</a> ), University of Arizona	
	1:45 p.m.   Takeaways Does Flexibility Equal Equity in a Pandemic? A Case Study of One Instructor's 'Hyflex' Classes	<b>Andrea Roach</b> ( <a href="mailto:aroach@csufresno.edu">aroach@csufresno.edu</a> ), California State University, Fresno	
	2:00 p.m.   Takeaways Learning Opportunities: Flipped and Modified Specification Grading in Survey Courses	<b>Erin Lavender-Stott</b> ( <a href="mailto:erin.lavenderstott@sdstate.edu">erin.lavenderstott@sdstate.edu</a> ), South Dakota State University	
	2:15 p.m.   Questions		
2:30 p.m.	Break		

**MONDAY, JUNE 13**

2:45-4:45 p.m.

2:45 p.m.  Poster Session (10-12 minute presentation, 3-5 minutes for questions; 15 minutes total)	2:45 p.m.   Virtual Poster Supporting Student-Driven Preferences for Application in Family Theories Classes: Using Movies to Bridge the Gap	<b>Kristen Gittings</b> ( <a href="mailto:kgitt1@students.towson.edu">kgitt1@students.towson.edu</a> ), Towson University <b>Bethany Willis-Hepp</b> , Towson University
	3:00 p.m.   Virtual Poster Equipping Students for the Workplace and Beyond: Alumni Perspectives on a Family Studies Undergraduate Minor Program	<b>Hailey Craig</b> ( <a href="mailto:hailey77@mail.ubc.edu">hailey77@mail.ubc.edu</a> ), University of British Columbia <b>Silvia Bartolic</b> , University of British Columbia <b>Caroline Tang</b> , University of British Columbia <b>Noah Silverman</b> , University of British Columbia
	3:15 p.m.   Poster Integrating Gardening into the Curriculum: Students Interacting with Nature	<b>Karleah Harris</b> ( <a href="mailto:Karleah.harris@gmail.com">Karleah.harris@gmail.com</a> ), University of Arkansas at Pine Bluff <b>Charlene Harris</b> , State University of New York at Oswego <b>Iyana Warren</b> , University of Arkansas at Pine Bluff <b>Frances Rodgers</b> , University of Arkansas at Pine Bluff
	3:30 p.m.   Poster How Might the Classroom Environment Impact Students: Inside and Outside the Classroom	<b>Heather Kennedy</b> ( <a href="mailto:heather.kennedy@uni.edu">heather.kennedy@uni.edu</a> ), University of Northern Iowa <b>Gloria Stafford</b> , University of Northern Iowa
	3:45 p.m.   Poster Implementation of Lessons Learned for Field Experience	<b>Teresa Brooks Taylor</b> ( <a href="mailto:taylort@etsu.edu">taylort@etsu.edu</a> ), East Tennessee State University <b>Deidra Rogers</b> , East Tennessee State University <b>Cassandra Pusateri</b> , East Tennessee State University <b>Jamie Branam Brown</b> , East Tennessee State University <b>Mary Langenbrunner</b> , East Tennessee State University
	4:00-4:15 Supporting Self-Regulated Learning through Guided Independent Study	<b>Lynette Stewart</b> ( <a href="mailto:lynette.stewart@esc.edu">lynette.stewart@esc.edu</a> ), SUNY Empire State College
		4:15 p.m.   Questions
4:30 p.m.	Mindful Moment & Closing	

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TUESDAY, JUNE 14 8:00 a.m.-12:15 p.m.			
8:00 a.m.	Breakfast		
8:45 a.m.	Trivia and Wellness Warmup		
9:00 a.m.	Diversity, Equity, Inclusion, and Social Justice	9:00 a.m. Takeaways Decolonizing Course Design Using DEI Best Practices	<b>Jennifer Gonyea</b> ( <a href="mailto:jlgonyea@uga.edu">jlgonyea@uga.edu</a> ), University of Georgia <b>Leslie Gordon Simmons</b> , University of Georgia
		9:15 a.m. Takeaways Curriculum Makeover: Teaching Diverse Perspectives as a Foundation of Knowledge	<b>Brian Jory</b> ( <a href="mailto:bjory@berry.edu">bjory@berry.edu</a> ), Berry College
		9:30 a.m. Takeaways Affinity Discussion Groups: Creating Safety for Cultural Identity Formation	<b>Tabitha Webster</b> ( <a href="mailto:twebster@mtmercy.edu">twebster@mtmercy.edu</a> ), Mount Mercy University
		9:45 a.m. Takeaways Promoting the Status Quo: How Complacency in Family Science Diversity Education Can Harm Students of Color	<b>Sophia Rodriguez</b> ( <a href="mailto:sophia.rodriguez.1999@gmail.com">sophia.rodriguez.1999@gmail.com</a> ), University of Georgia <b>Jennifer Gonyea</b> , University of Georgia
		10:00 a.m.   Questions	
10:15 a.m.	Break		
10:30 a.m.		Keynote Address & Discussion: Attending to the Self: Positionality Work Inside and Outside of the Classroom	<b>Nick Tapia-Fuselier</b> ( <a href="mailto:ntapiafu@uccs.edu">ntapiafu@uccs.edu</a> ), University of Colorado – Colorado Springs
11:30 a.m.	Lunch & Trivia		

**TUESDAY, JUNE 14**

*12:15-4:30 p.m.*

12:15 p.m.	Trauma Informed Teaching and Student Support	12:15 p.m.   Takeaways Developing Trauma Informed Family Science Curriculum	<b>Kelly DaCunha</b> ( <a href="mailto:kdacunha001@my.wilmu.edu">kdacunha001@my.wilmu.edu</a> ), Wilmington University
		12:30 p.m.   Takeaways Trauma-Informed Educational Practices and Family Science	<b>Ashley Herr-Perrin</b> ( <a href="mailto:aherrperrin001@my.wilmu.edu">aherrperrin001@my.wilmu.edu</a> ), Wilmington University <b>Deb Berke</b> , Wilmington University
		12:45 p.m.   Takeaways No Questions Asked: How to Create a Safe and Empowering Classroom through Late-Work	<b>Jennifer Newquist</b> ( <a href="mailto:newquistj@sfasu.edu">newquistj@sfasu.edu</a> ), Stephen F. Austin State University
		1:00 p.m.   Takeaways Using Faculty Feedback to Identify and Support At-Risk Students	<b>Adam Clark</b> ( <a href="mailto:adamclark@arizona.edu">adamclark@arizona.edu</a> ), University of Arizona <b>Liz Collins</b> , University of Arizona <b>Darin Knapp</b> , University of Arizona
		1:15 p.m.   Takeaways Suicide Awareness and Prevention for Faculty	<b>Tabitha Webster</b> ( <a href="mailto:twebster@mtmercy.edu">twebster@mtmercy.edu</a> ),
		1:30-1:45 Questions	
1:45 p.m.	Break		
2:00 p.m.		Workshop: Seven Strategies for Embracing the Emotional Labor of Teaching	<b>Ashley Harvey</b> ( <a href="mailto:ashley.harvey@colostate.edu">ashley.harvey@colostate.edu</a> ), Colorado State University
3:00 p.m.	Mindful Moment & Closing		
3:15 p.m.	Break		
3:30 p.m.	Family Science Association Business Meeting		