

Teaching Family Science 2021 Conference Schedule

Monday June 7th			
Time in CST	Theme	Type	Programming
10:00-10:15 am		Welcome	Welcome and Introductions
10:15-11:00 am	Diversity & Inclusion	Keynote	Erica Moore, Director of American Indian Student Center South Dakota State University
11:00-11:30 am		Paper	<i>Trauma-Informed Practices: A Call to Action</i> Shawnice Johnson & Jessica Resor – Virginia Tech
11:30 am – 12:00 pm		Round Tables	<i>Widening the Lens to Include International Contexts in Family Science Curriculum</i> Pooja Brar- Towson University Sarah Taylor – California State University, Long Beach
	<i>Confronting Racial Trauma with Emerging Family Scientists</i> Jenna Scott & Jamila Holcomb – Florida State University		
12:00-12:30 pm	Lunch Break		
12:30-12:45 pm	Trivia		
12:45-1:45 pm	History & Value of HDFS	Paper	<i>Undergraduate Degrees Related to Human Development and Family Science Completed in the United States in 2019: An Institutional Analysis</i> Kathleen Dyer, Sara Black, Gwyneth Quitaro, Emma Linneman, Maichong Vang – California State University, Fresno
			<i>Know Thyself and Thy Discipline: Nurturing a Family Science Identity</i> Raeann R. Hamon & Erin F. Boyd-Soisson – Messiah University
1:45-2:15 pm		Round Tables	<i>Fostering the Development of Professional Identities: An Exploration Applied to Teaching</i> Hannah Mechler – Grays Harbor College
	<i>Graduate Student Instructor Experiences</i> Sarah A. Burcher – University of Minnesota Pooja Brar- Towson University Seonghee Hong – University of Minnesota		
2:20-2:40 pm		Resource Exchange	<i>Undergraduate Efforts to Maintain Campus-Community Connections: Building Professional Identity in a Pandemic</i> Eileen Rich & Diana Ferdinand – Towson University
			<i>Strategies for Promoting Family Science and Family Life Educators</i> Helyne Frederick – The University of North Carolina at Chapel Hill
2:45-3:45 pm		Paper	<i>Successful Self-Regulation</i> Laura Fuchs – University of Alberta

	Developing Professional Skills		<i>Stakeholder Perspectives: Developing Student's Interpersonal Skills and Competencies in Family Science</i> Hailey Craig & Silvia Bartolic – University of British Columbia
3:45-4:15 pm		Round Tables	<i>Multimodal Assessments (aka digital literacy)</i> Silvia Bartolic, Christine D'Onofrio, & Heidi May – University of British Columbia <i>There, their, and they're: Supporting adolescents in writing right about adolescence</i> Melissa Landers-Pott, Melissa S. Kozak, Jennifer L. Gonyea, & Jennifer L. George – University of Georgia
4:15-5:00 pm		Social (Optional)	
Papers			
Paper presentations are scheduled as “live” virtual sessions and are scheduled to last 15-20 minutes followed by a question/answer period.			
Round Tables			
Round Tables are “live” discussions led by the presenter which allow for interactive dialogue with the attendees. Each round will last 15 minutes and each presenter will be expected to present twice.			
Resource Exchange			
Resource Exchange is a combination of “live” and “static” display. Prior to the event, presenters will provide materials pertinent to the exchange such as example assignment, brochures, handouts, etc. which will be housed in a shared digital folder that all conference attendees will have access to. During the “live” portion of the event, attendees will be able to connect with those who shared the resources to ask questions.			
Posters			
Posters will be “static” displays accessible via a shared digital folder. Presenters contact information will be included so that attendees can e-mail questions directly to the presenters at any time during or following the conference.			

Tuesday, June 8th

Time in CST	Theme	Type	Programming
10:00-10:15 am			Welcome & Trivia
10:15-11:15 am	Work-Based Learning	Paper	<i>Shaping Identity Through Internships and Professional Development</i> Julie K. Nelson – Utah Valley University
			<i>Family Life Education, Service-Learning, and Professional Identity</i> Melissa S. Kozack – University of Georgia
11:15-11:45 am		Round Tables	<i>Leveraging the Internship Experience to Help Students Develop Professional Identity</i> Todd Lee Goen – Christopher Newport University
			<i>Service-learning, Critical Thinking, and Information Literacy: Collaborating for Student Success</i> Heather Kennedy & Anne Marie Gruber – University of Northern Iowa
11:45 am- 12:15 pm			Lunch Break
12:15-1:15 pm	Course Design/COVID-19 Impact	Paper	<i>Universal Design for Learning in Human Development and Family Science Classrooms</i> Erin Boyd-Soisson, Raeann Hamon, Rocky Allinger, & Cynthia Kerns – Messiah University
			<i>Supportive Environments in a Pandemic: Fostering a Quality Learning Environment for Family Science Students</i> Melissa Fenton & Jennifer Doty – University of Florida
1:15-1:45 pm		Round Tables	<i>Intention vs. Impact: The Power of a Class Syllabus</i> Jennifer Reinke & Lisa Dysleski – Colorado State University
			<i>Flipped learning in upside down times: Using the flipped classroom framework during the Fall 2020 semester</i> Timothy M Ottusch & Darin Knapp – University of Arizona
1:45 -2:45 pm		Paper	<i>Fostering professional identity of family policy makers and advocates</i> Lawrence G. Shelton & Samantha D. Williams – University of Vermont
			<i>Teaching Students to Become Translational Scholars</i> Nichole Huff – University of Kentucky

2:45-3:15 pm		Resource Exchange	<p><i>Tools and Technologies to Promote Innovative Delivery of Online FLE: Lessons Learned in a Pandemic</i> Sydney Cohee, Tessa Lutton, & Bethany Willis Hepp – Towson University</p> <p><i>Fostering Students' Professional Skills to Build Family Strengths During a Pandemic</i> Kathleen Walker & Maureen Blanequemeyer – Kent State University</p> <p><i>"HDFS Choose-Your-Own-Adventure Self-Inventory": A Senior-Level Assignment Used to Increase Vocational Self-Efficacy</i> Paul A. Johns & Chloe Ports – Messiah University</p>
		Posters	<p><i>Science Learning and Culturally Responsive Pedagogy: Student Virtual Engagement</i> Karleah Harris – University of Arkansas at Pine Bluff. Charlene Harris – State University of New York at Oswego Arielle Thomas – University of Arkansas at Pine Bluff</p> <p><i>Using My Virtual Child to Teach Child Development in the College Classroom</i> Karleah Harris – University of Arkansas at Pine Bluff. Charlene Harris – State University of New York at Oswego</p> <p><i>An Open Resource Textbook; Bridging the Gap of Educational Inequalities within Family Science Curricula</i> Silvia Bartolic, Coleen Tolentino, & Hailey Craig – University of British Columbia</p>
3:15-4:00 pm	FSA Business Meeting		
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