

## Introduction to Special Issue

This issue is a follow-up to a special 2012 *Family Science Review* issue which asked family science educators to focus on their journeys as educators, the lessons they have learned along the way, and the people and things that have influenced them during their careers. This issue, like the previous special issue, contains the voices of multiple generations of educators reflecting on their journeys. All authors carefully and thoughtfully reflect on their vocational histories which address salient themes such as race/ethnicity, sexual orientation, gender, age, and technology. Two authors are past Presidents of the National Council on Family Relations (NCFR) and one is a past recipient of the Felix Berardo Scholarship Award for Mentoring, an NCFR award given to those whose work has been noted for excellence in mentoring one or more junior colleagues. I am privileged to have had one of the authors as a professor and mentor and to know others as colleagues and friends.

The passion that these authors feel for their discipline and their vocation as an educator shines through their stories. I hope that those who are new to teaching family science will enjoy reading about and learn from the insights of others and that those who have been teaching for many years will be inspired to continue teaching and mentoring new generations of family scientists.

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